

YEAR 7 LITERACY AND CATCH UP PREMIUM

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Prior to Summer 2016 the 'expected standard' at Key Stage 2 was Level 4. For the past two years Key Stage 2 Assessments have been reported as 'scaled scores'. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. A scaled score of 100 will always represent the expected standard on the test. Pupils scoring at least 100 will have met the expected standard on the test.

How year 7 literacy and numeracy catch-up premium should be used.

The individual needs of each of the pupils who attract the year 7 catch-up premium should be assessed to decide the best way to use the funding. For example, funding could be used to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials, such as computer-based learning resources
- summer schools that help students catch up over a short period of time

At Townsend in 2016-2017 we had 37 students who joined Townsend and had not reached the expected standard in Mathematics and 23 who had not reached the expected standard in Reading

Our Year 7 Literacy and Numeracy Catch up was £7,500. The school will receive the same figure of £7,500 in 2017/2018 but the amount will be adjusted following the October 2017 census.

In September 2017 using data from Key Stage 2 Tests, information from primary schools and results from Cognitive Ability Tests, various groups were identified for learning intervention

- a) Maths (Urgent – Below expected standard)
- b) Maths (Intervention required working towards expected standard)
- c) English (Reading)
- d) English (Writing, language, SPAG)
- e) Those with a special learning need

In mathematics group a) received small group tuition (2/3). Furthermore, as part of the **TRACKS programme** all students in this group received further support with their Mathematics from the Learning Support team. Group b) were given materials or tasks (largely from myMaths) to supplement their learning. A weekly lunchtime drop-in was available for support with a member of the Maths faculty, and students are 'encouraged' to come. For all groups a) and b) parents/carers were notified of the intervention and advised about how they could support their children,

For English reading the use of the **Accelerated Reader Scheme** was used to support improved progress. Following a baseline test the students receive age appropriate reading material and were regularly tested on their comprehension of that text. If they demonstrated a sufficiently high comprehension score they are allocated slightly more complex reading material.

The Inclusion Team provided two levels of intervention for reading alongside the support the English department offer. Pupils with the lowest reading ages received 1:1 support with an LSA for once a week. The second intervention group involved a group session. LSAs listened to individuals read and they also had the opportunity to take quizzes.

The English team worked in combination with the Learning Support staff to provide additional support with writing and Spelling Punctuation and Grammar. The targeted group of year 7 students received small group intervention from the Head of English on a weekly basis during one afternoon registration session. The group looked at root words, prefixes and suffixes and worked through a booklet provided by the English department. The Learning Support team supplemented this work using the **TRACKS programme** and through additional 1 to 1 sessions focusing on pupils who needed support with SPAG (spelling, punctuation and Grammar)

Our funding for 2016/2017 was spent on

- Individual tuition for some students in mathematics and English through the employment of an additional tutor
- Funding towards Accelerated Reader and Star Maths
- Funding towards Mathswatch and Mymaths online resources
- Support with additional small group tuition in addition to students English and mathematics lessons
- Contribution to rewards for students making excellent progress with Accelerated Reader and Star Maths
- Training for staff in helping understanding achievements in Key Stage 2 English and mathematics
- Improved reading resources for Accelerated Reader
- Additional Learning Support hours to support with small group and 1 to 1 sessions at lunch times

The **impact of funding** was that by the end of July 2017 out of the 40 students identified in mathematics as working below the expected standard in September 2016, 58% had made at least one level progress and 48% of students were working in line or above the expected standard by July 2017. For reading in English, out of the 23 identified as reading below the expected standard 75 % improved reading ages by July 2017 with 52% achieving expected standard in reading.

For 2017-2018 we have 41 students who have joined Townsend in September 2017 who have not reached the expected standard in Mathematics and 27 students who have not reached the expected standard in Reading.

For **2017/2018** funding will be spent on

- Mathematics and English additional 1 to 1 and small group tuition
- Ongoing funding to support Accelerated Reader scheme and Star Maths
- Support with rewards to recognise and value progress made by students with Accelerated Reader and Star Maths
- Additional KS3 Literacy booklet resource
- Additional resources for SEN department who
- Provision of study club for students who would benefit with more support with reading and mathematics in year 7
- Funding for LSA support to assist with weekly catch up sessions for targeted students