

Townsend



**Church of England
School**

Examination Results 2019



This is a good school

**Ofsted define
a good school as effective
in delivering outcomes that
provide well for all its
pupils' needs. Pupils are
well prepared for the next
stage of their education,
training or employment.**

PUBLIC EXAMINATIONS

Examination Results for 2018/2019

All students who satisfactorily complete a course of study for an examination, which **has** been provided by the school, will be entered for the public examination. To complete a course of study satisfactorily a student must have a good attendance record for the subject concerned, have completed all the necessary coursework and have achieved a level that gives a reasonable chance of examination success.

Details of our provisional examination results are printed in this booklet for information. Although, be aware, there are results still to arrive and there is some remarking taking place as well as appeals to be followed through.

Introduction

It is important to see all examination results in the context of everything a school has to offer. Examination results are often seen by students and parents/carers as the most important measure of secondary school effectiveness. The problem is that reading examination results for their real significance is not a simple business. It is very easy to look at tables of raw data and to draw misleading conclusions.

Many factors should be borne in mind when scrutinising any school examination results. Perhaps the most essential thing to remember is that children do not all start from the same point. Students differ in terms of natural ability, the quality of the education provided in their primary school, the area they come from, the levels of parental support available and the facilities at home for additional learning. There can be many factors beyond the control of a school.

A school is far more than the sum of its examination results. That said, the examination results do show one important measure of a school's effectiveness and this is why examination performance is such a very high priority at Townsend.

Examination results should never be underestimated but should not be viewed in isolation. To help complete the picture of our school, we hope that you will also read our Ofsted Inspection Report and our Denominational Inspection Report, view our website, read our Prospectus and our Annual Booklet, and visit our school to see us at work during a normal school day.

Key Stage 4 2018/2019

GCSE 9-1 Results achieved by students aged 15* (Year 11)

SUBJECT	Grades Entries	9	8	7	6	5	4	3	2	1	U	
		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
MATHEMATICS	37	49	86	2	3	5	9	8	4	3	2	0
	37	49	86	3	5	3	8	4	5	9	3	0
	37	49	86	5	6	12	17	12	9	12	5	0
ENGLISH	37	49	86	2	2	3	5	11	5	8	1	0
	37	49	86	1	2	6	4	8	9	13	6	0
	37	49	86	3	4	9	9	19	14	21	7	0
ENGLISH LITERATURE	37	49	86	4	1	5	8	6	6	5	1	1
	37	49	86	2	3	3	10	4	10	7	7	3
	37	49	86	6	4	8	18	10	16	12	8	4
ART	12	4	16	0	2	1	0	2	1	4	1	0
	12	4	16	0	0	0	0	0	0	2	2	0
	12	4	16	0	2	1	0	2	1	6	3	1
BIOLOGY	9	18	27	1	0	2	4	2	0	0	0	0
	9	18	27	2	2	3	5	3	2	1	0	0
	9	18	27	3	2	5	9	5	2	1	0	0
CHEMISTRY	9	18	27	1	0	2	4	1	1	0	0	0
	9	18	27	2	1	4	4	4	2	1	0	0
	9	18	27	3	1	6	8	5	3	1	0	0
DRAMA	7	6	13	0	0	2	1	1	0	2	0	1
	7	6	13	0	0	0	0	3	1	0	2	0
	7	6	13	0	0	2	1	4	1	2	2	1
FOOD AND NUTRITION	13	3	16	0	0	0	2	2	6	3	0	0
	13	3	16	0	0	0	0	1	1	0	1	0
	13	3	16	0	0	0	2	3	7	3	1	0
FRENCH	5	14	19	0	0	0	1	2	1	1	0	0
	5	14	19	0	2	2	0	2	5	1	1	1
	5	14	19	0	2	2	1	4	6	2	1	1
GEOGRAPHY	17	22	39	0	2	2	4	1	1	3	3	0
	17	22	39	1	1	3	3	3	3	5	2	1
	17	22	39	1	3	5	7	4	4	8	5	1
HISTORY	28	24	52	1	2	4	3	3	6	6	2	1
	28	24	52	1	2	4	2	5	0	5	3	2
	28	24	52	2	4	8	5	8	6	11	5	3
MEDIA STUDIES	6	14	20	0	1	2	0	1	1	1	0	0
	6	14	20	0	0	1	3	1	3	4	1	1
	6	14	20	0	1	3	3	2	4	5	1	1
MUSIC	4	4	8	0	0	0	0	0	1	3	0	0
	4	4	8	0	0	0	0	2	0	1	1	0
	4	4	8	0	0	0	0	2	1	4	0	0
PE GCSE	7	12	19	0	0	0	0	2	1	4	0	0
	7	12	19	2	0	0	1	1	1	5	2	0
	7	12	19	2	0	0	1	3	2	9	2	0
PHYSICS	9	18	27	1	0	3	0	5	0	0	0	0
	9	18	27	2	6	6	0	1	2	1	0	0
	9	18	27	3	6	9	0	6	2	1	0	0
RELIGIOUS STUDIES	37	49	86	3	3	3	7	5	8	7	0	1
	37	49	86	2	5	1	9	4	6	6	9	7
	37	49	86	5	8	4	16	9	14	13	9	8
SPANISH	0	1	1	0	0	0	0	0	0	0	0	0
	0	1	1	0	0	0	0	0	0	0	0	0
	0	1	1	0	0	0	0	0	0	0	0	0
COMBINED SCIENCE (Double Awarded)	56	62	118	0	1	3	4	11	15	15	4	1
	56	62	118	1	4	4	5	9	15	13	10	1
	56	62	118	1	5	7	9	20	30	28	14	2

GCSE A*-G Results achieved by students aged 15* (Year 11)

SUBJECT	Grades Entries	A^	A*	A	B	C	D	E	F	U		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
FURTHER MATHEMATICS	15	7	22	1	3	3	2	5	0	0	0	1
	15	7	22	0	2	0	1	3	0	0	0	1
	15	7	22	1	5	3	3	8	0	0	0	2

NCFE Level 2 Vocational Qualification in Food and Nutrition

SUBJECT	Grades →		D*	D	M	P	DNC				
	Entries ↓										
FOOD AND NUTRITION	Boys	7	0	0	0	5	2				
	Total	7	0	0	0	5	2				

GCSE - result summary

The percentage of students achieving 5 or more standard passes (9-4) including English and Mathematics was **62%**

The percentage of students achieving each category

% of students	Entered for 5 or more GCSEs	Achieving 5 or more 9-1 pass grades	Achieving a 9-5 in English and Maths	Achieving a 9-4 in English and Maths	Entered for 1 or more GCSEs	Achieving 1 or more 9-1 pass grades
Boys	100%	100%	42%	58%	100%	100%
Girls	100%	100%	51%	73%	100%	100%
Total	100%	100%	46%	64%	100%	100%

Provision figures for confirmation

Attainment 8 Scores and estimates

A school's Attainment 8 score is obtained by adding each student's grades, double weighting English and Maths and then dividing that by the number of students in that cohort. A school's Attainment 8 estimate is the score that an average school might expect to achieve given their students' starting point.

Cohort	Estimated Attainment 8 score	Attainment 8 Score
Boys	45.09	46.78
Girls	48.56	49.89
Total	46.61	48.10

Provision figures for confirmation

Progress 8 Score

A school's progress 8 score is a calculation that measures how much progress is made by all students in the cohort against those from all other schools nationally. A school whose students made nationally average progress would expect a Progress 8 score of 0. Students in a school with a progress 8 score of 1 would be making a whole grade more progress per subject than students from similar starting points nationally. A school with a Progress 8 score of 0.5 would have students making half a grade more progress per subject than expected. Current Progress 8 figures are provisional but based on a prediction made against around half of schools nationally entering their data for early data analysis.

Provisional overall Progress 8 Score	0.12
Boys	0.03
Girls	0.24

Provision figures for confirmation