

TOWNSEND CHURCH OF ENGLAND SCHOOL BEHAVIOUR FOR LEARNING SANCTION FRAMEWORK

The school's Behaviour for Learning policy is centred around two key points **a)** that all students are able to access a positive learning environment **b)** that all members of the school community are safe from harm or distress. The school is keen to focus on rewarding the positive behaviours and achievements of all students through a range of rewards.

However where sanctions/consequences are required the following framework is implemented. Please do refer to the full Behaviour Policy on the School's website for full details of the policy. **This has been and will continue to be updated to reflect any additional government guidance around Covid-19**

LEVEL	INCIDENT	SANCTION
1	<ul style="list-style-type: none"> - Lateness to school & registrations - Low level disruption (e.g. talking) - Homework not submitted on time - Uniform (poor uniform presentation or make up/ nail varnish/ jewellery) - Incorrect equipment - Inappropriate language 	<p>For disruptive behaviour students will be asked to leave the classroom for 2 minutes after a verbal warning. If disruption continues, student will be set a 15 minute detention.</p> <p>For all other behaviours a 15 minute detention will be set.</p>
2	<ul style="list-style-type: none"> - Low level disruption (e.g. moving around / throwing things / persistent talking, classroom expectations not being met) - Homework not submitted - Persistent equipment issue (a weekly issue) - Persistent uniform issue - Abusive or derogatory /offensive language - Interference with another person's property - Low level bullying (e.g. name calling) - Failure to attend Level 1 15 minute detention 	<p>Lunch time detention set for 30 minutes (Students should eat their lunch before this detention)</p>
3a	<ul style="list-style-type: none"> - Persistent low level disruption (ongoing despite intervention) - Refusal to cooperate/ defiance - Truancy (from either one lesson or from school for a longer period of time) - Persistent failure to complete class work or homework (on 4 or more occasions for homework) - Coursework default - Failure to attend Level 2 detention on 2 occasions 	<p>After school detention set with teacher for 1 hour. (It is the students responsibility to notify their parent/carer so that alternative travel arrangements can be made)</p>
3b	<ul style="list-style-type: none"> - Inappropriate/Abusive language/ swearing/ directed to teacher or Education Support Staff - Theft - Fighting/Assault - Violent/aggressive or threatening behaviour towards a member of the school community - Vandalism - Smoking - Bullying/racist/ homophobic behaviour - Bringing /using or supplying 'banned items' into school (e.g. knives, illegal substances) - Inappropriate use of IT in school - Use or threat of using a weapon - Bringing the name of the school into disrepute by acting in an inappropriate manner while travelling to and from school or during the school day - Misuse of any technology (IT mobile and social media) that causes another member of the community harm or distress 	<p>Internal fixed exclusions and external fixed period exclusions</p> <p>Referral to Director of Learning for the subject or Director of Learning for the Year followed by a referral to a member of the Senior Leadership Team if necessary</p> <p>In certain circumstances where a teacher deems there is a direct threat or a risk of harm to a child or an adult, a member of the Senior Leadership Team should be called immediately. This member of staff will then lead with the appropriate sanction</p> <p>In exceptional circumstances where there is a persistent negative impact on the learning of other students or there is a risk of serious harm/injury or distress to members of the school community, a permanent exclusion will be considered</p>
3c	<p>Any of the above listed behaviours and for serious one off or for persistently reoccurring poor behaviour. Please see the Exclusion Policy for full information.</p>	<p>Fixed Period Exclusion or Permanent Exclusion. Headteacher/Deputy Headteacher</p>

The school will investigate all incidents of misbehaviour in a professional and fair manner. Parents/carers are encouraged to work constructively and in a non-threatening way with the school through any incidents of dispute to ensure a positive resolution. Behaviours at Level 1 or 2 may result in contact home to parent/ carer from a class teacher, Director of Learning (Year or Subject) or a member of the Senior Leadership Team. All behaviours at Level 3 will result in contact with parents/carers and are likely to involve a meeting in school. Alongside the 'sanction framework' the school will continue to support the child and family through the use of various reports and the involvement of external agencies as appropriate.