

Townsend



**Church of England
School**

Examination Results 2017



Ofsted

This is a good school

**Ofsted define
a good school as effective
in delivering outcomes that
provide well for all its
pupils' needs. Pupils are
well prepared for the next
stage of their education,
training or employment.**

PUBLIC EXAMINATIONS

Examination Results for 2017

All students who satisfactorily complete a course of study for an examination, which has been provided by the school, will be entered for the public examination. To complete a course of study satisfactorily a student must have a good attendance record for the subject concerned, have completed all the necessary coursework/controlled assessment and have achieved a level that gives a reasonable chance of examination success.

Details of our provisional examination results are printed in this booklet for information. Although, be aware, at the time of printing there are results still to arrive and there is some remarking taking place as well as appeals to be followed through.

Introduction

It is important to see all examination results in the context of everything a school has to offer. Examination results are often seen by students and parents/carers as the most important measure of secondary school effectiveness. The problem is that reading examination results for their real significance is not a simple business. It is very easy to look at tables of raw data and to draw misleading conclusions.

Many factors should be borne in mind when scrutinising any school examination results. Perhaps the most essential thing to remember is that children do not all start from the same point. Students differ in terms of natural ability, the quality of the education provided in their primary school, the area they come from, the levels of parental support available and the facilities at home for additional learning. There can be many factors beyond the control of a school.

A school is far more than the sum of its examination results. That said, the examination results do show one important measure of a school's effectiveness and this is why examination performance is such a very high priority at Townsend.

Examination results should never be underestimated but should not be viewed in isolation. To help complete the picture of our school, we hope that you will also read our Ofsted Inspection Report and our Denominational Inspection Report, view our website, read our Prospectus and our Annual Booklet, and visit our school to see us at work during a normal school day.

Key Stage 4 2016/17

GCSE - results summary

The percentage achieving 5 or more GCSE grades 9 – 4 in the new GCSE English and mathematics and/or grades A* - C in all other subjects was **71%**

The percentage achieving 5 or more GCSE grades 9 – 4 in the new GCSE English and mathematics and grades A* - C in all other subjects was **64%**

The percentage of students achieving each category

	% Entered for 5 or more GCSEs	% Achieving 5 or more 9 – 1 or A* - G grades	% Achieving 5 or more 9 – 4 or A* - C grades	% Achieving 5 or more 9 – 4 or A* - C grades including English and Mathematics	% Entered for 1 or more GCSEs	% Achieving 1 or more 9 – 4 or A* - C grades	% Achieving 1 or more 9 – 1 or A* - G grades
Boys	100%	99%	70%	71%	100%	86%	100%
Girls	100%	98%	72%	56%	100%	91%	98%
Total	100%	98%	71%	64%	100%	88%	99%

Provision figures for confirmation

Average GCSE points score

The GCSE average points score is based on the following points system:

A* = 58, A = 52, B = 46, C = 40, D = 34, E = 28, F = 22, G = 16

Boys average points score = 355

Girls average points score = 376

Boys and Girls combined average points score = 364

Provision figures for confirmation

Average Capped GCSE points score

The Capped GCSE average points score is based on the 8 best scoring GCSEs using the following points system: A* = 58, A = 52, B = 46, C = 40, D = 34, E = 28, F = 22, G = 16

Boys average points score = 304

Girls average points score = 317

Boys and Girls combined average points score = 310

Provision figures for confirmation

GCSE Results achieved by students aged 15* (Year 11)

SUBJECT	Grades Entries	9	8	7	6	5	4	3	2	1
		MATHEMATICS	Boys 56	1	0	14	8	9	13	5
	Girls 44	0	0	4	6	5	14	9	4	2
	Total 100	1	0	18	14	14	27	14	6	6
ENGLISH	Boys 56	0	1	2	10	16	10	12	3	2
	Girls 44	0	2	1	7	15	8	11	0	0
	Total 100	0	3	3	17	31	18	23	3	2
ENGLISH LITERATURE	Boys 44	0	2	1	9	12	17	2	1	0
	Girls 42	0	2	0	13	10	11	4	1	1
	Total 86	0	4	1	22	22	28	6	2	1

GCSE Results achieved by students aged 15* (Year 11) continued ...

SUBJECT	Grades		A*	A	B	C	D	E	F	G	U
	Entries										
ART AND DESIGN	Boys	5	0	0	0	3	1	0	0	1	0
	Girls	14	0	0	5	5	4	0	0	0	0
	Total	19	0	0	5	8	5	0	0	1	0
BIOLOGY	Boys	22	0	3	8	10	1	0	0	0	0
	Girls	17	0	5	4	6	2	0	0	0	0
	Total	39	0	8	12	16	3	0	0	0	0
CHEMISTRY	Boys	22	0	3	11	3	5	0	0	0	0
	Girls	17	0	4	5	5	3	0	0	0	0
	Total	39	0	7	16	8	8	0	0	0	0
COMPUTER SCIENCE	Boys	14	0	0	3	6	2	3	0	0	0
	Girls	2	0	1	0	0	0	1	0	0	0
	Total	16	0	1	3	6	2	4	0	0	0
DESIGN TECHNOLOGY FOOD TECHNOLOGY	Boys	17	0	0	1	8	2	3	1	2	0
	Girls	17	0	0	5	4	3	4	1	0	0
	Total	34	0	0	6	12	5	7	2	2	0
DESIGN TECHNOLOGY PRODUCT DESIGN	Boys	11	0	2	0	4	3	1	1	0	0
	Girls	7	0	1	0	2	3	0	1	0	0
	Total	18	0	3	0	6	6	1	2	0	0
FRENCH	Boys	11	0	1	1	3	5	1	0	0	0
	Girls	13	0	2	1	2	4	3	0	1	0
	Total	24	0	3	2	5	9	4	0	1	0
GEOGRAPHY	Boys	41	0	2	7	12	8	5	5	1	1
	Girls	28	1	1	8	7	6	4	0	1	0
	Total	69	1	3	15	19	14	9	5	2	1
GERMAN	Boys	6	0	1	2	1	2	0	0	0	0
	Girls	3	0	0	1	0	0	1	1	0	0
	Total	9	0	1	3	1	2	1	1	0	0
HISTORY	Boys	16	0	0	2	8	3	2	1	0	0
	Girls	22	0	5	5	4	4	4	0	0	0
	Total	38	0	5	7	12	7	6	1	0	0
ADDITIONAL MATHEMATICS	Boys	15	0	1	1	10	0	0	0	0	3
	Girls	9	0	1	0	6	0	0	0	0	2
	Total	24	0	2	1	16	0	0	0	0	5
MEDIA STUDIES	Boys	29	0	0	6	17	3	2	1	0	0
	Girls	21	0	1	4	9	6	1	0	0	0
	Total	50	0	1	10	26	9	3	1	0	0
MUSIC	Boys	1	0	0	0	1	0	0	0	0	0
	Girls	5	0	0	2	2	0	0	1	0	0
	Total	6	0	0	2	3	0	0	1	0	0
PHYSICAL EDUCATION	Boys	26	0	1	1	9	8	4	2	1	0
	Girls	21	0	1	4	5	4	4	3	0	0
	Total	47	0	2	5	14	12	8	5	1	0
PHYSICS	Boys	22	0	7	8	6	1	0	0	0	0
	Girls	17	1	5	4	7	0	0	0	0	0
	Total	39	1	12	12	13	1	0	0	0	0
RELIGIOUS STUDIES	Boys	54	1	4	15	16	7	5	3	2	1
	Girls	44	0	8	17	11	6	1	1	0	0
	Total	98	1	12	32	27	13	6	4	2	1
SCIENCE COMBINED	Boys	34	0	0	7	15	6	6	0	0	0
	Girls	27	0	0	6	11	9	1	0	0	0
	Total	61	0	0	13	26	15	7	0	0	0

Post 16 Education (6th Form)

Townsend is a founding member of the very successful Post 16 (6th Form) Consortium – *The Alban Learning Partners (ALPs)*.

Our partners are St Albans Girls' School, Loreto College, Samuel Ryder Academy and Marlborough Science Academy. We also have partnerships and links with other education providers in St Albans and beyond, for example, including St Mary's High School and St Michaels Catholic High School.

Post 16 Advanced Level Results

Year 13

Results achieved by students aged 17/18 (year 13)

(Number of boys in school aged 17* = 17, Number of girls in school aged 17* = 12, Total = 29)

Students recorded on roll on the third Thursday in January 2016, aged 17 on or before the 31st August 2016

* Denotes subject delivered as part of our successful Post 16 Consortium (Alban Learning Partners ALPs).

Subject	Exam Entry	A*/A	B	C	D	E	U	A* - E%	A* - C%	A* - B%	Avg GCSE	Avg QCA
Art (3D Design)	2	0	0	2	0	0	0	100.0	100.0	0.0	4.78	38.65
Biology	7	0	0	3	0	2	2	71.4	42.9	0.0	5.89	45.33
Business Studies	5	0	1	2	0	2	0	100.0	60.0	20.0	5.61	43.66
Chemistry	3	0	0	1	0	2	0	100.0	33.3	0.0	5.86	45.14
DT Product Design	1	0	0	1	0	0	0	100.0	100.0	0.0	6.30	47.80
Drama*	1	0	0	0	0	1	0	100.0	0.0	0.0	5.00	40.00
Economics*	1	1	0	0	0	0	0	100.0	100.0	100.0	6.00	46.00
English Literature	4	1	2	0	1	0	0	100.0	75.0	75.0	6.18	47.05
French*	1	0	1	0	0	0	0	100.0	100.0	100.0	7.30	53.80
Geography	11	0	4	3	3	1	0	100.0	63.6	36.4	6.00	45.98
History	2	1	0	1	0	0	0	100.0	100.0	50.0	5.78	44.65
Mathematics	5	2	3	0	0	0	0	100.0	100.0	100.0	6.94	51.62
Media Studies	9	0	1	6	2	0	0	100.0	77.8	11.1	4.87	39.23
Music	1	0	0	0	1	0	0	100.0	0.0	0.0	4.80	38.80
Physical Education	4	0	1	1	1	1	0	100.0	50.0	25.0	5.64	43.83
Physics	4	2	0	1	1	0	0	100.0	75.0	50.0	6.83	50.95
Psychology	9	2	2	3	2	0	0	100.0	77.8	44.4	6.37	48.24
Religious Studies	6	1	1	0	3	1	0	100.0	33.3	33.3	5.35	42.12
Sociology	12	1	1	5	4	1	0	100.0	58.3	16.7	5.25	41.51
Totals	88	11	17	29	18	11	2	97.7	64.8	31.8	5.78	44.70

(A student's GCSE Average Point Score is calculated as the **mean average** of the **points** from any full GCSE courses taken in Y11 or before, using the **QCA** system in which A* = 58, A = 52, B = 46, C = 40, D = 34, E = 28, F = 22 and G = 16)

The 6th Form curriculum also included significant enrichment activities such as physical education, careers education, University (UCAS) preparation and support for future pathways, including advice and support to secure apprenticeships and employment. Although these enrichment opportunities do not offer additional points, we feel our students benefit by leaving us with the skills to succeed in their future endeavours.

Post 16 AS level – Year 12

Please note that due to the launch of the new linear A-levels, not all students studied for AS examinations concentrating instead on the new full two year A Level courses.

The table below shows results for students sitting legacy specifications or who were sitting terminal examinations for their 4th subject.

Subject	Exam Entry	A	B	C	D	E	U	A*-E%	A*-C%	A*-B%	Avg GCSE	Avg QCA
AS - Art	1	0	0	1	0	0	0	100.0	100.0	0.0	4.33	35.98
AS - Biology	4	2	0	1	0	1	0	100.0	75.0	50.0	7.02	52.09
AS - Business Studies	3	0	0	1	1	0	1	66.7	33.3	0.0	5.40	42.38
AS - Chemistry	2	0	0	0	0	1	1	50.0	0.0	0.0	6.41	48.46
AS –Product Design	2	0	0	2	0	0	0	100.0	100.0	0.0	6.13	46.75
AS - Gov & Politics*	1	1	0	0	0	0	0	100.0	100.0	100.0	6.38	48.28
AS - History	1	0	0	1	0	0	0	100.0	100.0	0.0	6.22	47.32
AS - Mathematics	18	6	1	4	2	0	5	72.2	61.1	38.9	6.45	48.72
AS - Further Maths	2	2	0	0	0	0	0	100.0	100.0	100.0	7.63	55.75
AS - Media Studies	5	1	0	4	0	0	0	100.0	100.0	20.0	5.75	44.50
AS - Physics	1	0	0	0	1	0	0	100.0	0.0	0.0	5.73	44.38
AS - Sociology	1	0	0	1	0	0	0	100.0	100.0	0.0	5.30	41.80
Totals	41	12	1	15	4	2	7	82.9	68.3	31.7	6.29	47.75

* Denotes subject delivered as part of our successful Post 16 Consortium (Alban Learning Partners ALPs).

All of our Year 13 students that applied to university gained places on the following courses in 2017:

Course	University
Biomedical Science	Coventry University
Bio-veterinary Sciences	Royal Veterinary College
Mathematics	Coventry University
English Literature and French	University of Surrey
French and International Studies	Coventry University
Mechanical Engineering	Coventry University
Mathematics	Coventry University
History	University of East Anglia
Accountancy, business management and finance	University of York
Forensic Science	University of West England
Psychology	University of Hertfordshire
Criminology	University of Westminster
Zoology	University of Sussex
Sport Rehabilitation	St Mary's University
Criminology	Birmingham City University
Music Production	University of Southampton
Sports Therapy and Rehabilitation	Teesside University
Film Production	Bournemouth University
Sport and Exercise Sciences	University of Roehampton
Events Management	University of Gloucester
Human Resource Management	University of Hertfordshire
Criminology and Forensic Science	University of Portsmouth
Philosophy and English	University of Southampton
Sociology and Criminology	Middlesex University

Townsend CE School GCSE Result Summary 2017

(We await the arrival of some results, the outcomes of appeals & remarking, and government confirmation)

Students in 2017 with 5 or more A* - C grades at GCSE

(This figure includes the new English & Mathematics grades 9 – 4 as equivalent)

71%

This is above the national average

English Grades 9 – 4

82%

This is above the national average

Mathematics Grades 9-4

73%

This is above the national average

5 or more A* - C GCSE grades that include English and Mathematics passes
(This figure uses the new English & Mathematics grades 9 – 4 as equivalent)

64%

This is 24% above the government's floor level target for all schools

Students passing 5 or more GCSEs

99%

This is above the national average

Progress 8 Score in 2016

(The 2017 figures have not been issued by the government at the date of printing)

+0.37

This was recognised as a very strong figure and placed us in the top 20% of schools nationally