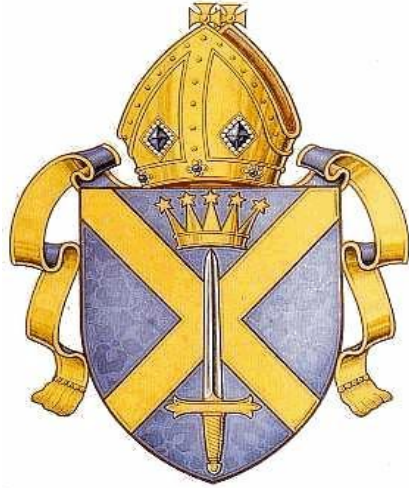


TOWNSEND

CHURCH OF ENGLAND

SCHOOL



Examination Results 2018



Ofsted define a good school as one effective in delivering outcomes that provide well for all its pupils' needs. Pupils are well prepared for the next stage of their education, training or employment.

PUBLIC EXAMINATIONS

Examination Results for 2018

All students who satisfactorily complete a course of study for an examination, which has been provided by the school, will be entered for the public examination. To complete a course of study satisfactorily a student must have a good attendance record for the subject concerned, have completed all the necessary classwork and coursework/controlled assessment, and have achieved a level that gives a reasonable chance of examination success.

Details of our examination results as known at September 2018 are printed in this booklet for information. Although, please be aware, there are results still to arrive and there is some remarking taking place as well as appeals to be resolved.

Introduction

It is important to see all examination results in the context of everything a school has to offer. Examination results are often seen by students and parents/carers as the most important measure of secondary school effectiveness. The problem is that reading examination results for their real significance is not a simple business. It is very easy to look at tables of raw data and to draw misleading conclusions.

Many factors should be borne in mind when scrutinising any school examination results. Perhaps the most essential thing to remember is that children do not all start from the same point. Students differ in terms of natural ability, the quality of the education provided in their primary school, the area they come from, the levels of parental support available and the facilities at home for additional learning. There can be many factors beyond the control of a school.

A school is far more than the sum of its examination results. That said, the examination results do show one important measure of a school's effectiveness and this is why examination performance is such a very high priority at Townsend.

Examination results should never be underestimated but should not be viewed in isolation. To help complete the picture of our school, we hope that you will also read our Ofsted Inspection Report and our Denominational Inspection Report, view our website, read our Prospectus and our Annual Booklet, and visit our school to see us at work during a normal school day.

Key Stage 4 2017/18

GCSE - results summary

The percentage of students achieving each category

	% Entered for 5 or more GCSEs	% Achieving 5 or more 9 - 1 or A* - G grades	% Achieving 1 or more 9 - 1` or A* - G grades	% Achieving 5 or more 9 - 4 or A* - C grades including English and Mathematics	% Achieving 1 or more 9 - 4 or A* - C grades
Boys	100%	98%	100%	71%	86%
Girls	98%	98%	98%	56%	91%
Total	99%	98%	99%	63%	88%

The percentage achieving 5 or more GCSE grades 9 – 4 in the new GCSEs including English and Mathematics and grades A* - C in other subjects not yet using the new grading was 63%.

Attainment 8 Scores and nationally based estimates

A school's Attainment 8 score is defined by the government and is obtained by adding each student's grades, double weighting English and Mathematics and then dividing that by the number of students in the cohort. The school's Attainment 8 nationally based estimate is the score that the government says is the average that a school might expect to get given their students' starting points.

National predictions verses actual outcomes

	Estimated Attainment 8 score Predicted nationally based on students known starting points	Attainment 8 Score The actual results achieved at Townsend
Boys	47.41	51.77 Above the nationally expected performance
Girls	41.73	43.12 Above the nationally expected performance
Total	44.35	47.11 Above the nationally expected performance

Provisional figures for confirmation

Progress 8 Score

A school's Progress 8 score is a calculation that measures how much progress is made by all students in the cohort against those from all other schools nationally. A school whose students made nationally average progress would expect a Progress 8 score of 0. A school with a positive Progress 8 score would have students making progress per subject more than expected. Current Progress 8 figures are provisional but based on a prediction made against around half of schools nationally entering their data for early data analysis.

Provisional Progress 8 Scores

Overall	+0.36 (a positive score)
Boys	+0.35 (a positive score)
Girls	+0.36 (a positive score)

Provisional figures for confirmation

GCSE Subject Results

Achieved by students aged 15 (Year 11) 2017/18 in examinations using the Department for Education new grades 9 to 1. Grade 9 being the highest grade awarded.

SUBJECT	Grades Entries	9	8	7	6	5	4	3	2	1	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys
MATHEMATICS	35 40 75	3 2 5	5 5 5	2 3 5	2 3 2	10 7 17	7 12 19	1 5 6	4 6 10	1 5 6	
ENGLISH	35 40 75	2 2 4	3 3 6	6 2 8	3 6 9	5 8 13	4 7 11	9 8 17	3 4 7		
ENGLISH LITERATURE	33 39 72	4 1 5	4 1 5	3 4 7	6 10 16	3 6 9	5 6 11	3 8 11	3 1 4	2 2 4	
ART	2 10 12				1 3 4	1 1 1	1 1 1	5 5 5	1 1 1		
BIOLOGY	18 13 31	3 2 5	2 1 3	2 2 2	5 2 7	3 2 5	2 2 4	1 4 5			
CHEMISTRY	18 13 31	4 2 6	3 3 3	2 2 4	4 1 5	2 4 6	2 2 4	1 2 3			
FOOD AND NUTRITION	7 16 23		1 1 1	1 1 1	3 3 3	3 7 10	1 3 4	1 1 2	2 2 2		
FRENCH	8 5 13	2 1 3		1 1 1		5 1 6	1 1 1	2 2 2			
GEOGRAPHY	12 20 32	1 1 2	2 2 2	3 3 3	3 4 4	2 5 5	3 4 4	2 2 4	2 4 6	2 2 2	
HISTORY	13 18 31	3 3 3	1 1 2	4 1 5	1 2 3	2 3 5	1 4 5	1 4 5	2 2 2	1 1 1	
PE GCSE	15 10 25	1 1 1	1 1 1	1 1 1	2 3 5	7 1 8	1 1 1	2 1 3	2 1 3	2 2 2	
PHYSICS	18 13 31	3 2 5	5 1 6	4 1 5	1 2 3	3 3 6	1 3 4	1 1 2			
RELIGIOUS STUDIES	33 40 73	2 1 3	3 1 4	3 4 7	4 5 9	3 9 12	4 8 12	7 7 14	3 3 6	4 2 6	
SCIENCE (Double Awarded)	32 54 86	2 2 2		1 1 1	3 3 6	11 13 24	5 12 17	8 12 20	2 8 10	1 5 6	

GCSE Results achieved by students aged 15 (Year 11) 2017/18 in examinations still using the historical Department for Education grades A* to G. Grade A* being the highest grade awarded.

SUBJECT	Grades Entries	A*	A	B	C	D	E	F	G		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys
DESIGN TECHNOLOGY PRODUCT DESIGN	9 4 13	1 1 1		3 3 3	2 3 5	2 2 2		1 1 1	1 1 1		
FURTHER MATHEMATICS	10 5 15	6 2 8	2 2 2		2 3 5						
MEDIA STUDIES	5 5 10		1 2 3	2 2 4	1 1 1	1 1 2					

Post 16 Education (6th Form)

Townsend is a founding member of the very successful Post 16 (6th Form) Consortium – *The Alban Learning Partners (ALPs)*.

Our partners are St Albans Girls' School, Loreto College, Samuel Ryder Academy and Marlborough Science Academy. We also have partnerships and links with other education providers in St Albans and beyond.

Post 16 Advanced Level Results - Year 13

Results A* - E achieved by students aged 17/18 (year 13)

(Number of boys in school aged 17* = 24, Number of girls in school aged 17* = 19, Total = 43)

Students recorded on roll on the third Thursday in January 2017, aged 17 on or before the 31st August 2017

Subject	Exam Entry	A*	A	B	C	D	E	A*- E%	A*- C%	A*- B%	Avg GCSE	Avg QCA	
Biology	14			2	3	5	4	93.9	33.3	13.3	6.20	47.22	
Business Studies	4	1					1	2	100.0	25.0	25.0	5.48	42.85
Chemistry	8	3	1	1			3		72.7	45.5	45.5	6.58	49.46
Product Design	2			1			1		100.0	50.0	50.0	6.05	46.30
English Literature	7		1	3	2	1			100.0	85.7	57.1	6.43	48.57
Geography	8		1		1	4	2		88.9	22.2	11.1	5.53	43.20
German*	1		1						100.0	100.0	100.0	7.20	53.20
Government & Politics*	2		1				1		100.0	50.0	50.0	5.70	44.20
History	8		1	5	2				100.0	100.0	75.0	6.35	48.10
Mathematics	13	6	1	2	2	2			100.0	84.6	69.2	6.74	50.43
Mathematics Further	2		1	1					100.0	100.0	100.0	7.60	55.60
Media Studies	4		1		3				100.0	100.0	25.0	5.88	45.25
Physical Education	6		1	2	2	1			85.7	71.4	42.9	6.16	46.94
Physics	12	4		2	3	1	2		100.0	75.0	50.0	6.65	49.92
Psychology	13		1	4	4	2	2		92.9	64.3	35.7	6.07	46.43
Religious Studies	5		1	3			1		100.0	80.0	80.0	5.78	44.68
Sociology	11		2	1	5	2	1		100.0	72.7	27.2	5.60	43.60
Spanish*	1		1						100.0	100.0	100.0	6.30	47.80
Totals	121	14	15	26	28	23	15	94.5	64.8	43.0	6.21	47.25	

* Denotes subject delivered as part of our successful Post 16 Consortium (Alban Learning Partners ALPs).

A student's GCSE Average Point Score is calculated as the mean average of the points from any full GCSE courses taken in Year 11 or before, using the QCA system in which A* = 58, A = 52, B = 46, C = 40, D = 34, E = 28, F = 22 and G = 16.

The 6th Form curriculum also included significant enrichment activities such as physical education, careers education, University (UCAS) preparation and support for future pathways, including advice and support to secure apprenticeships and employment. Although these enrichment opportunities do not offer additional points, we feel our students benefit by leaving us better prepared with the skills to succeed in their future endeavours.

Data for all Post 16 students at the end of Key Stage 5 (6th Form)

Advanced Level qualifications

Number of students at end of Key Stage 5 studying for A Level qualifications	44
Average point score per A Level entry	32.03
Average point score per student based on their best 3 A Levels	33.3
% of all A-level entries attaining Grades A*- B	42.9

Post 16 AS level – Year 12

Please note that due to the launch by the Department for Education of two year linear A-level courses, in common with all schools, not all students studied for the optional AS examinations, concentrating instead on the full two year A Level courses.

Subject	Exam Entry	A	B	C	D	E	% A*-E	% A-C	% A-B	Avg GCSE	Avg QCA
AS Business Studies	1				1		100			4.90	39.40
AS Economics	1		1				100	100	100	7.50	55.00
AS Mathematics (Further Additional)	1	1					100	100	100	7.50	55.00
AS Mathematics (Further)	1	1					100	100	100	7.50	55.00
AS – Mathematics (Pure)	6	1	3	1	1		100	100		6.33	48.00
AS Media Studies	1				1		100			4.60	37.60
Totals	11	3	4	1	3		100	72.7	63.6	6.36	48.18

* Denotes subject delivered as part of our successful Post 16 Consortium (Alban Learning Partners ALPs).

Our consortium partners are St Albans Girls' School, Loreto College, Marlborough Science Academy, and Samuel Ryder Academy. We also have links with our local colleges and other local schools, accessing courses as appropriate.

Destinations - Year 13

- 80% Went to University
- 2% Stayed at Townsend for further study.
- 9% Took up employment offers – some applying for University next year.
- 9% Have gained an Apprenticeship.
- 0% NEET (No student is recorded as Not in Education Employment, or Training)

All of our Year 13 students that applied to university gained places for the 9th successive year. The following table shows the courses selected in 2018.

Course	University
Adult Nursing	University of Bedfordshire
Biology	University of Portsmouth
Business & Economics	University of Bedfordshire
Biomedical Science	University of Portsmouth
Chemistry	University of Warwick
Criminology	De Montfort University
Creative & Professional Writing & Theatre Studies	University of Derby
Engineering	University of Northampton
Engineering	University of Northampton
Earth Sciences	University of Plymouth
Forensic Science	University of Bournemouth
International Relations & Politics	De Montfort University
Law	University of Nottingham
Law	University of Liverpool
Law	University of Kent
Mathematics, Operational Research, Statistics and Economics	University of Warwick
Mathematics	University of Sussex
Mathematics	University of Nottingham
Mechanical Engineering	University of Sussex
Modern Languages	University College London
Music, Sound & Technology	City of London University
Music Management & Studio Production	University of Buckingham
Neuroscience	University of Bristol
Psychology	University of Southampton
Physics	University of Birmingham
Politics & Sociology	University of Leicester
Politics, Philosophy & Economics	University of Exeter
Physics	University of Birmingham
Sport & Exercise Science	University of Hertfordshire
Sport & Exercise Psychology	Portsmouth University



RESPECT FOR ALL

OUR PHILOSOPHY



Townsend School seeks to provide an education of the highest quality. Our 'Respect for All' policy, written by students and staff affirms our commitment to each member of our community as an individual and underpins all aspects of our school life. 'Respect for All' is prominently displayed at Townsend and is very much at the heart of our school life. It expresses Townsend's strong commitment to equal opportunities and to life in modern Britain. Each child is valued as an individual and encouraged to take an active part in all aspects of school life.

RESPECT FOR ALL

At Townsend we believe that every person is equally important and that no one has a right to harass, insult or cause offence to any other person for any reason.

We particularly reject the way that some people abuse others:

*because they are richer or poorer, older or younger,
because they are small or tall, thin or fat,
because of the colour of their skin,
because they are a teacher or a pupil,
because of their religion or beliefs,
because of disability or personal problems,
because of gender or sexual orientation,
because of their looks or what they wear,
because of their likes or dislikes,
because they are popular or unpopular,
because of their ability or lack of ability,
because of their nationality or accent.*

We are all individuals with differences, but we are all members of Townsend and can learn from each other.

We are very proud to be a Church of England School but as well as welcoming those who are active members of the Church of England we also warmly welcome those of other faiths and those of no faith.

This school is genuinely open to all and you do not have to go to Church to come here.

The school is a voluntary aided, all-ability co-educational school for students aged 11 to 18.

Our aim is to provide a secure and happy environment where all our students can enjoy working and learning and in which all can develop their potential to the fullest extent, intellectually, spiritually, personally and socially in preparation for a successful and creative adult life in modern Britain and the wider world.