

Careers at Townsend Church of England School



Townsend C of E School Careers Strategy 2022-2023

Our Vision

Townsend Church of England School is committed to achieving excellence in this area of a young person's education and personal development. Our vision is to help students to build a pathway through their life, learning and work to allow individuals to achieve the life they want and equip them to meet the challenges of life in our fast changing world

Our school Values

All students are valued as individuals and all flourish in a community that lives by the values of tolerance, love, compassion and respect for each other. We uphold the traditional values of good manners and hard work and have high expectations of all our students. Our teaching encourages independent learning and provides students with those skills and qualities which they need to take them through the 21st century.

The main aims of careers provision at Townsend school are:

- To enable pupils to make a major contribution to society by preparing students for the opportunities, responsibilities and experiences of life
- To support and inspire young people to achieve their full potential and to raise aspirations
- To empower young people to plan and manage their own futures
- To make available information that is a key determinant of career choice that includes comprehensive information on all options
- To promote equality, diversity, social mobility and challenge stereotypes
- To support young people to sustain employability and achieve personal and economic well-being throughout their lives.

An overview of the Gatsby Benchmarks

The school's career strategy is modelled around the Gatsby Benchmarks as set out by the Department for Education to provide a framework for schools.

1 A STABLE CAREERS PROGRAMME	2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	3 ADDRESSING THE NEEDS OF EACH PUPIL	4 LINKING CURRICULUM LEARNING TO CAREERS
5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	6 EXPERIENCES OF WORKPLACES	7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	8 PERSONAL GUIDANCE

Strategic Careers objectives for each year group

Year group and overall theme	Understanding and learning about future careers	Employability skills
Year 7 An introduction to careers	<ul style="list-style-type: none"> *Students to understand what a career is and how they can research different careers *To be able to use the School resources effectively to gather information e.g. Discovery Centre and START Profile introduction *Students to discover what the careers of the future are and how jobs are changing 	<ul style="list-style-type: none"> *Students to develop basic employability skills such as communication, teamwork, leadership, co-operation etc. * Students to Identify own strengths, interests, skills and qualities in relation to their value to future employability *Students to start exploring strengths and weaknesses within these categories
Year 8 Choosing the right options	<ul style="list-style-type: none"> *Students to look at what subjects match up to potential future careers in order to support with option choices. *Students to know which qualifications are required to follow potential future career paths *Students to be aware of the choices at GCSE and their links with potential careers * Students to explore different types of careers and pathways and the qualifications and skills needed for different careers *To be able to use school resources e.g. Discovery Centre and START Profile 	<ul style="list-style-type: none"> *Students to develop employability skills such as communication, teamwork, leadership, co-operation etc. *Pupils to understand what transferable skills are and how they can positively affect school and work
Year 9 Discovering career choices and LMI	<ul style="list-style-type: none"> *Students to know different pathways to career choice and qualification expectations * Students to have knowledge of Labour market information (including the diversity of local and national employment opportunities) *To be able to use school resources e.g. Discovery Centre and START Profile 	<ul style="list-style-type: none"> * Students to develop employability skills such as communication, teamwork, leadership, co-operation etc. *Students to be able to Evaluate own strengths, interests, skills and qualities in relation to future employability *Students to understand what volunteering is and how

		it can improve their transferable skills
Year 10 Post 16 options and pathways	<ul style="list-style-type: none"> *Students to know different pathways to career choice and qualification expectations and range of career option post-16 *Students to have an awareness of attitudes and values in relation to work and enterprise *To be able to use school resources e.g. Discovery Centre and START Profile 	<ul style="list-style-type: none"> *Students to be able to write an effective CV and personal statement for further education/work * To know what makes a good CV and for them to be able to 'stand out' from a large group *Develop interview skills through role play and outside agency support in preparation for work experience week.
Year 11 Planning for the future	<ul style="list-style-type: none"> *Students to know different pathways to career choice and qualification expectations *To be able to use school resources e.g. Discovery Centre and START Profile 	<ul style="list-style-type: none"> *Students to be able to write an effective CV and personal statement for further education/work * To know what makes a good CV and for them to be able to 'stand out' from a large group *Develop interview skills
Years 12 and 13 University, apprenticeship and training options	<ul style="list-style-type: none"> *Students to know different pathways to career choice and qualification expectations *Students to explore the different pathways available to them. VI Form, College, Apprenticeships, Degree's *Students to understand which route is most relevant or suitable for their own needs 	<ul style="list-style-type: none"> *Students to be able to write an effective CV and personal statement for further education/work * To know what makes a good CV and for them to be able to 'stand out' from a large group *Develop interview skills *Students to understand the UCAS application process *Students to understand different options available concerning Apprenticeships and how to apply *Students to understand the results day process and clearing