

# Super-Curricular Guide: Geography

  
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the hub for sixth form leaders



# What Does UCAS Say...?

## Entry Requirements:

A levels – Entry requirements range from CCC to AAA, with the universities and colleges most commonly asking for BBB.

Vocational courses – Other Level 3/Level 6 qualifications (e.g. Pearson BTEC Level 3 National Extended Diploma, or an SCQF Level 6) may be accepted as an alternative to A levels/Highers by some providers. It's essential that you check alternative entry requirements with universities or colleges.

Some modules you may study are:

- Environmental change: Past and present
- Health, space and justice
- Geographic Information Systems (GIS)
- Wilderness and habitats
- Natural resource management
- Water science and management
- Sustainable development: Nature and city
- Globalisation and regional development

If you're interested in studying geography, there are two routes to choose from:

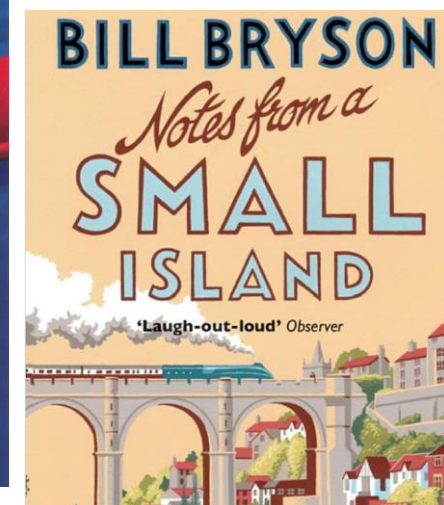
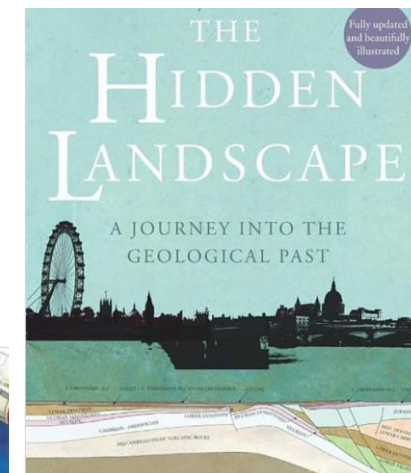
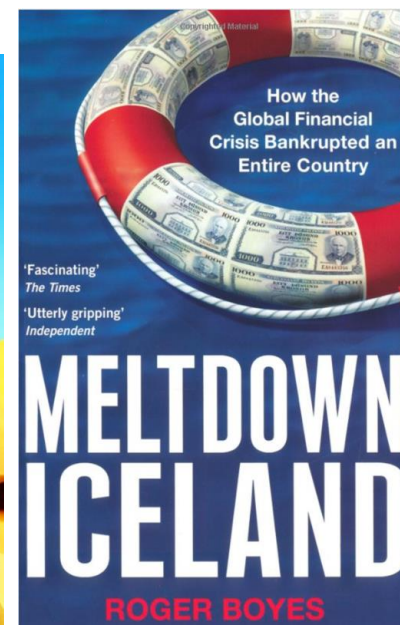
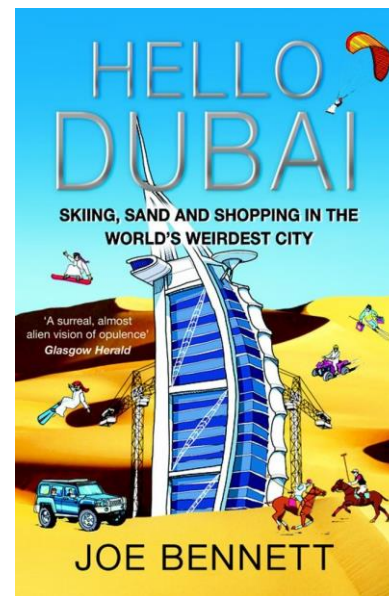
- **Physical geography:** The study of the earth and its natural elements. Volcanoes, earthquakes, atmosphere, climate, landscapes, and erosion. Most of the time, this will be a Bachelor of Science (BSc) degree.
- **Human geography:** How we (humans) interact with the world. Economics, tourism, population, globalisation, and more. This will likely be a Bachelor of Arts (BA).

But you don't have to focus on just the one. You can opt for a combined course.

Go to the Geographical Association website for some excellent suggested reading lists



# Read!

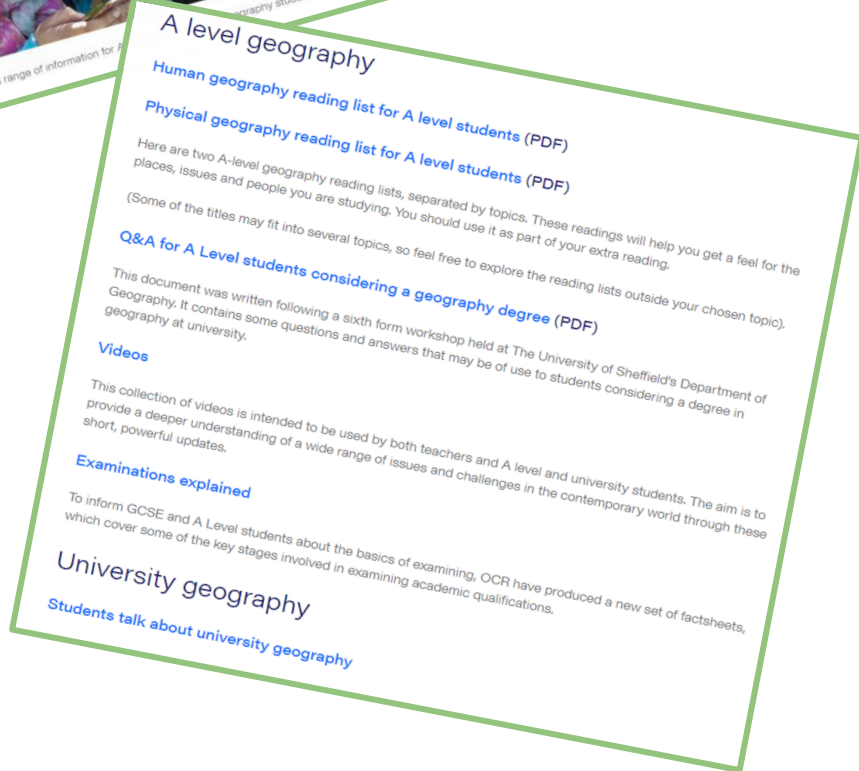




# Click!



<https://www.geography.org.uk/Student-guidance>





# Click!

**The Met Office:**  
[www.metoffice.gov.uk](http://www.metoffice.gov.uk)

**Econet:**  
[www.econet.org.uk/weather/floods](http://www.econet.org.uk/weather/floods)

**United Nations:**  
[www.un.org](http://www.un.org)

**Oxfam:**  
[www.oxfam.org.uk](http://www.oxfam.org.uk)

**Internet Geography:**  
[www.geography.learnontheinternet.co.uk](http://www.geography.learnontheinternet.co.uk)

**Food and Agricultural Organisation:**  
[www.fao.org/](http://www.fao.org/)



**Met Office**

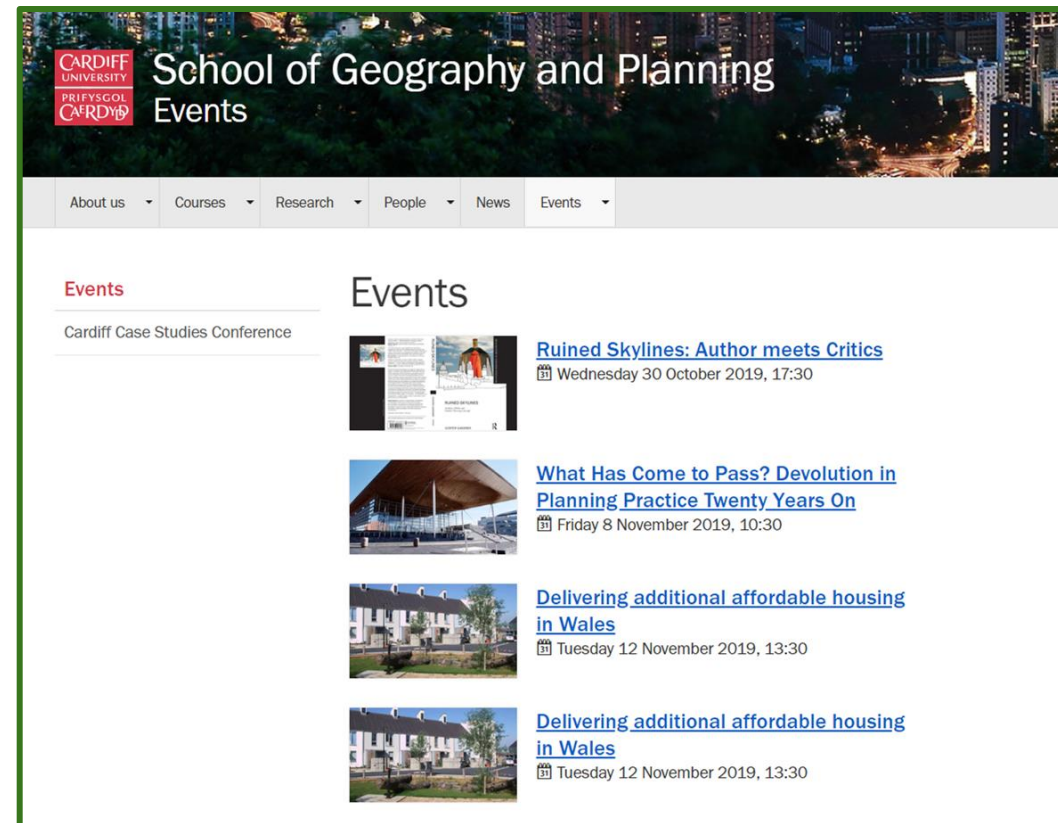


**OXFAM**

Check out local universities for public geography lectures:



# Visit!



**CARDIFF UNIVERSITY**  
PRIFYSGOL CARDIFF

## School of Geography and Planning Events

About us | Courses | Research | People | News | Events

### Events

Cardiff Case Studies Conference

- [Ruined Skylines: Author meets Critics](#)  
Wednesday 30 October 2019, 17:30
- [What Has Come to Pass? Devolution in Planning Practice Twenty Years On](#)  
Friday 8 November 2019, 10:30
- [Delivering additional affordable housing in Wales](#)  
Tuesday 12 November 2019, 13:30
- [Delivering additional affordable housing in Wales](#)  
Tuesday 12 November 2019, 13:30

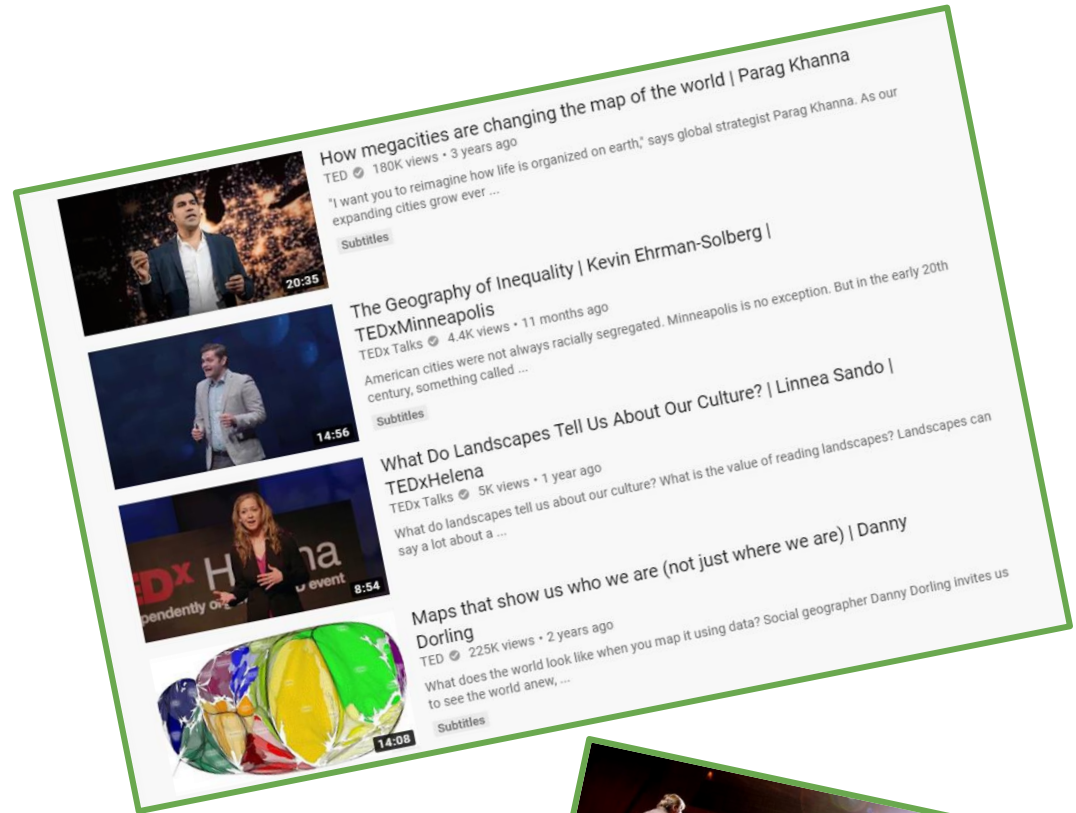
Travel and experience as wide a range of environments, climates, urban and rural settings as you can.

Take opportunities to do fieldwork on your own initiative.

There will be opportunities to write about your fieldwork experiences, Geography focused travel etc in your UCAS Personal Statement or talk about it at interview



# Watch!



[https://www.youtube.com/results?search\\_query=tedx+talks+geography+](https://www.youtube.com/results?search_query=tedx+talks+geography+)



# Listen!



<https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/>



<https://podcasts.ox.ac.uk/series/school-geography-and-environment-podcasts>

Enter competitions to practise your Geography skills, face the challenge of competing with others and gain achievements which will strengthen you  
**Personal Statement:**

<https://www.geography.org.uk/Physical-geography-student-photo-competition>

<https://www.rgs.org/schools/competitions/young-geographer-of-the-year/>



# Compete!

**Royal Geographical Society**  
with IBG  
Advancing geography and geographical learning



Geographical Association  
The leading subject association for all teachers of geography

Home Teaching Resources Journals Training and Events Support and Guidance Get Involved

Physical geography student photo competition

You are here - Get involved / Student activities / Physical geography student photo competition



## Young Geographer of the Year

The Young Geographer of the Year competition is run in partnership with *Geographical* and is kindly supported by Cotswold Outdoor, Esri UK, Ordnance Survey, Stanfords and Philip's.

### Where can geography take you?

This year's *Young Geographer of the Year* competition gives pupils the chance to explore the potential that geography holds.

Geography plays a crucial role in understanding our world, and is a subject that's constantly adapting to change. It is dynamic and relevant, and provides people with a multitude of opportunities. Whether you've always wanted geography to take you to a particular place, to help you in a particular career or to help you understand one of the many challenges facing our world, we want to know where geography can take you.



# Experience!

Areas you might like to consider for geographical work experience include:

- Local councils
- Environmental consultancy companies
- Charities and NGOs
- Environmental education organisations
- Transport planning
- Planning and urban development
- Energy and resource management

# Extra Recommended Resources...

- Unreported World - Hundreds of episodes on lives of people in some of the fastest-changing areas of the world  
<https://www.channel4.com/programmes/unreported-world>
- Netflix: Intro the Inferno
- Netflix: 72 Dangerous Places to Live
- Crash Course - 10 min YouTube series with introductory level to university style content  
<https://www.youtube.com/c/crashcourse>
- BBC iPlayer Science & Nature <https://www.bbc.co.uk/iplayer/categories/science-and-nature/featured>
- David Attenborough documentaries, e.g. 'Extinction; The Facts' & "Climate Change: The Facts"  
<https://www.bbc.co.uk/iplayer/group/p03szck8>
- Time for Geography <https://timeforgeography.co.uk>
- Hans Rosling - helpful for population topic <https://www.gapminder.org/videos/dont-panic-the-facts-about-population/>
- Population growth  
[https://www.ted.com/talks/hans\\_rosling\\_global\\_population\\_growth\\_box\\_by\\_box?language=en#t-157147](https://www.ted.com/talks/hans_rosling_global_population_growth_box_by_box?language=en#t-157147)
- Chris Packham's 7.7 billion people and counting - helpful for population topic  
<https://www.bbc.co.uk/programmes/m000dl6q>
- Seven Worlds, One Planet (David Attenborough) - helpful for global systems topic  
<https://www.bbc.co.uk/programmes/m0009tt8>
- Why climate change is a threat to Human Rights (TED Talk) - helpful for global systems topic  
[https://www.ted.com/talks/mary\\_robinson\\_why\\_climate\\_change\\_is\\_a\\_threat\\_to\\_human\\_rights](https://www.ted.com/talks/mary_robinson_why_climate_change_is_a_threat_to_human_rights)
- World's worst place to be a woman? - helpful for global systems topic
- What if a single human right could change the World? - helpful for global systems topic  
[https://www.ted.com/talks/kristen\\_wenz\\_what\\_if\\_a\\_single\\_human\\_right\\_could\\_change\\_the\\_world](https://www.ted.com/talks/kristen_wenz_what_if_a_single_human_right_could_change_the_world)
- Power of the Planet - helpful for hazards topic <https://www.dailymotion.com/video/x5af4kg>

# Keep a Super-Curricular Activities Record for Personal Statement and Interviews

- What did you do?
- What was interesting, significant and relevant?
- How was your perception or view of the subject matter changed?
- What did you agree or disagree with and why?
- What further questions were raised?
- What could you do to explore these questions further?
- What skills or understanding were developed?

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