

School Progress Measures

	Behaviour for learning	Formative assessment Current performance in lessons	Organisation for learning	Summative assessment KS3: <i>Current</i> performance in assessments KS4/KS5: <i>Expected</i> performance in final exams
1	B1 - You are deeply engaged in lessons; you very skilfully use feedback to improve; you show great independence as a learner; as a result the quality of your work is excellent.	F1 - You have an excellent understanding of the learning objectives in each lesson; your subject knowledge is very deep; your skills are exceptionally well developed.	O1 - You are always well equipped; you are always punctual to lessons; you always complete your homework to the highest standard; you are always ready to learn.	S1 - You are performing at your highest level in assessments. KS4/5: You are on track to meet the top of your target grade range.
2	B2 - You are fully engaged in lessons; you skilfully use feedback to improve; you frequently show independence as a learner; as a result the quality of your work is very good.	F2 - You have a very good understanding of the learning objectives in each lesson; your subject knowledge is deep; your skills are very well developed.	O2 - You are usually well equipped, punctual to lessons, complete your homework well and are ready to learn. Occasionally <i>one</i> of these may not be to standard.	S2 - You are performing very well in assessments. KS4/5: You are on track to meet the middle of your target grade range.
3	B3 - You are well engaged in lessons; you use feedback well to improve; you regularly show independence as a learner; as a result the quality of your work is good.	F3 - You have a good understanding of the learning objectives in each lesson; your subject knowledge is solid; your skills are well developed.	O3 - You are usually well equipped, punctual to lessons, complete your homework well and are ready to learn. Sometimes <i>a few</i> of these may not be to standard.	S3 - You are performing well in assessments. KS4/5: You are on track to meet the start of your target grade range.
4	B4 - You are usually well engaged in lessons; you often use feedback to improve; you sometimes show independence as a learner; as a result the quality of your work is inconsistent, sometimes good.	F4 - You have a reasonably good understanding of the learning objectives in each lesson; your subject knowledge is improving; some skills are good, some are developing.	O4 - Often these may not be to standard; you need to be well equipped, punctual to lessons, complete your homework well and be ready to learn.	S4 - You are not on track to reach your potential in assessments. You need to make some changes to improve. KS4/5: You are a grade below your target grade range.
5	B5 - You are sometimes well engaged in lessons; you occasionally use feedback to improve; you infrequently show independence as a learner; as a result the quality of your work is often inconsistent and below expectations.	F5 - You have a reasonable understanding of the learning objectives in each lesson; your subject knowledge has some gaps; your skills are developing.	O5 - Frequently these are not to standard; you need to be well equipped, punctual to lessons, complete your homework well and be ready to learn.	S5 - You are not on track to reach your potential in assessments. You need to make changes to improve. KS4/5: Your expected grade is two grades below your target grade range.
6	B6 - You are not often well engaged in lessons; you rarely use feedback to improve; you rarely show independence as a learner; as a result the quality of your work is much below expectations.	F6 - You have some understanding of the learning objectives in each lesson; your subject knowledge has a number of gaps; your skills are in need of development.	O6 - Rarely these are not to standard; you need to be well equipped, punctual to lessons, complete your homework well and be ready to learn.	S6 - You are not on track to reach your potential in assessments. You need to make significant changes to improve. KS4/5: Your expected grade at least three grades below your target grade range.