

# Careers at Townsend Church of England School



TOWNSEND  
CHURCH OF ENGLAND SCHOOL

Townsend C of E School

Careers Strategy 2024-2026

## Our Vision

Townsend Church of England School is committed to achieving excellence in this area of a young person's education and personal development. Our vision is to help students to build a pathway through their life, learning and work to allow individuals to achieve the life they want and equip them to meet the challenges of life in our fast changing world.

## Our school Values

All students are valued as individuals and all flourish in a community that lives by the values of tolerance, love, compassion and respect for each other. We uphold the traditional values of good manners and hard work and have high expectations of all our students. Our teaching encourages independent learning and provides students with those skills and qualities which they need to take them through the 21st century.

The main aims of careers provision at Townsend school are:

- To enable pupils to make a major contribution to society by preparing students for the opportunities, responsibilities and experiences of life
- To support and inspire young people to achieve their full potential and to raise aspirations
- To empower young people to plan and manage their own futures
- To make available information that is a key determinant of career choice that includes comprehensive information on all options
- To promote equality, diversity, social mobility and challenge stereotypes
- To support young people to sustain employability and achieve personal and economic well-being throughout their lives.

## An overview of the Gatsby Benchmarks

The school's career strategy is modelled around the Gatsby Benchmarks as set out by the Department for Education to provide a framework for schools.

1 A STABLE CAREERS PROGRAMME	2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	3 ADDRESSING THE NEEDS OF EACH PUPIL	4 LINKING CURRICULUM LEARNING TO CAREERS
5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	6 EXPERIENCES OF WORKPLACES	7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	8 PERSONAL GUIDANCE

## Strategic Careers objectives for each year group

Year group and overall theme	Understanding and learning about future careers	Employability skills
<p>Year 7</p> <p>What is a career? Where can I find out about careers?</p>	<ul style="list-style-type: none"> <li>* Students are introduced to Unifrog and how to use it to find out about careers and start to develop their employability skills</li> <li>* Students to understand what a career is and how they can research different careers</li> <li>* Students understand the benefits of researching different careers and not just focusing on one option/dream job.</li> <li>* Students to discover what the careers of the future are and how jobs are changing</li> <li>Students to understand what an entrepreneur is and what entrepreneurial skills are.</li> </ul>	<ul style="list-style-type: none"> <li>* Students to identify and develop basic employability skills such as communication, teamwork, leadership, co-operation etc.</li> <li>* Students to Identify own strengths, interests, skills and qualities in relation to their value to future employability</li> <li>* Students to start exploring strengths and weaknesses within these categories</li> </ul>
<p>Year 8</p> <p>Creating the life you want</p>	<ul style="list-style-type: none"> <li>* Students to explore different types of careers and pathways and the qualifications and skills needed for different careers</li> <li>* Students to make connections between their skills, abilities and interests to help visualise ideas for their future.</li> <li>* Students to learn about the rewards and challenges associated with working and understand that success can be measured in different ways and achieved through different career paths.</li> </ul>	<ul style="list-style-type: none"> <li>* Students to develop employability skills such as communication, teamwork, leadership, co-operation, resilience and staying positive etc.</li> <li>* Pupils to understand what transferable skills are and how they can positively affect school and work</li> </ul>
<p>Year 9</p> <p>Decision making (what to study at GCSE, post 16 pathways)</p>	<ul style="list-style-type: none"> <li>* Students to reflect on their own skills and understand how skills can be developed.</li> <li>* Students to know which qualifications are required to follow potential future career paths</li> <li>* Students to be aware of the choices at GCSE and their links with potential careers</li> <li>* Students to know different pathways to career choice and qualification expectations</li> <li>* Students to have knowledge of Labour market information (including the diversity of local and national employment opportunities)</li> </ul>	<ul style="list-style-type: none"> <li>* Students to develop employability skills such as communication, teamwork, leadership, co-operation etc.</li> <li>* Students to be able to Evaluate own strengths, interests, skills and qualities in relation to future employability</li> <li>* Students to understand what volunteering is and how it can improve their transferable skills</li> </ul>

<p>Year 10</p> <p>What type of career is best for me?</p>	<ul style="list-style-type: none"> <li>*Students to know different pathways to career choice and qualification expectations and range of career options post-16</li> <li>* Students explore employer profiles and identify the skills and experiences which are valued by employers.</li> <li>* Students to identify the four career types, and the benefits and drawbacks of each type.</li> <li>* Students know and understand the health and safety responsibilities of an employer and have knowledge of reasonable adjustments which can be made in the work place.</li> </ul>	<ul style="list-style-type: none"> <li>*Students reflect on how to prepare for applications and interviews with different employers.</li> <li>* Outside agency support used to prepare students for work experience.</li> <li>* Students gain an understanding of what an employer expects and readiness for the work place from their work experience week.</li> <li>* Students are able to explain which career type is right for them.</li> <li>* Students have knowledge of effective work / life balance strategies</li> </ul>
<p>Year 11</p> <p>Post 16 choices, CV writing and employability skills</p>	<ul style="list-style-type: none"> <li>*Students to know different pathways to career choice and qualification expectations</li> <li>* Students know why it is important to record experiences and learning achievements.</li> <li>* Students to explore the different pathways available to them. VI Form, College, Apprenticeships, Degrees etc</li> </ul>	<ul style="list-style-type: none"> <li>*Students to be able to write an effective CV and personal statement for further education/work</li> <li>* To know what makes a good CV and for them to be able to 'stand out' from a large group</li> <li>* Students recognise the value of challenging themselves and trying new things.</li> </ul>
<p>Years 12 and 13</p> <p>Year 12- Post 18 choices and balancing study and work Managing post 18 transitions and basics of interviews and employer assessment days.</p>	<ul style="list-style-type: none"> <li>*Students to know different pathways to career choice and qualification expectations</li> <li>*Students to explore the different pathways available to them.</li> <li>*Students to understand which route is most relevant or suitable for their own needs</li> <li>* Students have knowledge of the pros and cons of higher education</li> <li>* Students have strategies for managing post 18 transitions</li> <li>* Students can identify their strengths and weaknesses in preparation for an employer assessment day.</li> </ul>	<ul style="list-style-type: none"> <li>*Students to be able to write an effective CV and personal statement for further education/work</li> <li>* To know what makes a good CV and for them to be able to 'stand out' from a large group</li> <li>*Develop interview skills</li> <li>*Students to understand the UCAS application process</li> <li>*Students to understand different options available concerning apprenticeships and how to apply</li> <li>*Students to understand the results day process and clearing</li> <li>* Students have knowledge of employment rights.</li> <li>Students are prepared for an employer assessment day.</li> </ul>