

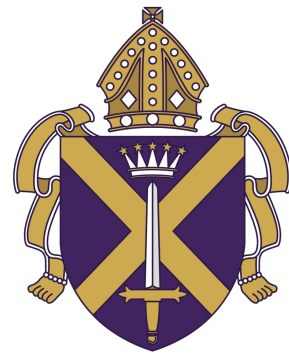


SUPER CURRICULUM

Year 8



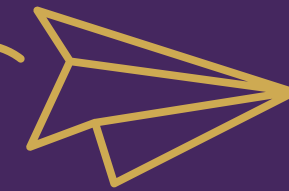
TOWNSEND
CHURCH OF ENGLAND SCHOOL



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THE SUPER CURRICULUM

**The vision behind this is that we provide
the education, opportunities and
fostering the ambition for all of our
students in order to achieve the very
best life opportunities available.**



Dear Student,

Congratulations on taking the first steps towards excellence by exploring the Super Curriculum! This is a fantastic opportunity for you to push beyond the standard curriculum, challenge yourself, and develop a real passion for learning.

Education isn't just about meeting expectations; it's about exceeding them. It's about curiosity, ambition, and the drive to be your best self. By engaging with the Super-Curriculum, you are choosing to deepen your knowledge, refine your skills, and develop the independence and resilience that will set you apart.

Don't just dip your toes in...get stuck in! Read widely, ask questions, seek out challenges, and enjoy the thrill of discovering something new. Excellence isn't just a destination; it's a habit. And every step you take now will shape the future you are working towards.

We are incredibly proud of you for taking this initiative, and we can't wait to see where this journey of excellence takes you. Keep aiming high and never stop learning!

Best Wishes,

Mrs Scott

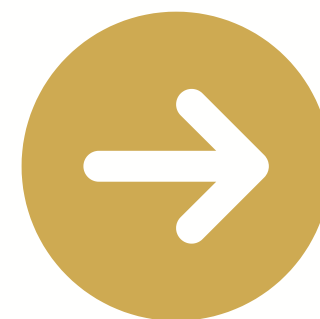
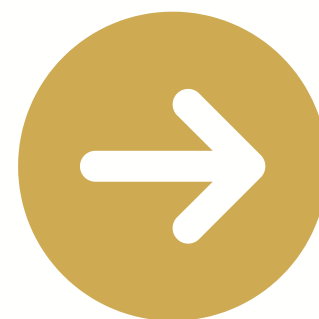
Subject Specific Material

On the following slides you will find subject specific information which will support you in extending your knowledge around that subject.

Use the different methods to give you further knowledge to aid your understanding in the subject.

In addition to the lists supplied by your teachers, provides a tool where you can search for webinars, reading material and podcasts related to your subject.

This can be found in the 'Read, Watch, Listen' section when you scroll down your home page.



Subject: Food Technology



Read



**Kids Cook
Real Food
by Katie Kimball**

Evidence Required:

- Recipe card of your favourite dish from the book.
- Photo and review after cooking one recipe.

Do



Plan and cook a two-course meal for your family.

Evidence Required:

- Photos of the cooking process and final dishes.
- Written review from your family or a short filmed taste test.

Watch



**Nadiya's Time to Eat –
Netflix or Clip on BBC**

<https://www.bbc.co.uk/food/programmes/m00ls0tq>

Evidence Required:

- Create a recipe inspired by one you saw.
- Written or video evaluation of the outcome.

Visit



**Local food market, bakery,
or a virtual kitchen tour**

<https://www.bbc.co.uk/food/techniques>

Evidence Required:

- Vlog or photo diary of your visit.
- Write about how ingredients are used differently around the world.

Subject: Maths



Read



**The Number Devil by
Hans Magnus
Enzensberger**

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



**Design a maths-themed
board game that helps
others learn key skills.**

Evidence Required:

- Photos and rules of the final board game.
- Short explanation of the maths behind the game.

Watch



**Maths is Fun – The
Story of Maths
(BBC Documentary)**

<https://www.youtube.com/watch?v=hbDkSaSnbVM>

Evidence Required:

- Timeline of 5 major maths discoveries.
- Video explanation of one discovery.

Visit



**Science Museum –
Maths Gallery (or
virtual tour)**

<https://www.sciencemuseum.org.uk/see-and-do/mathematics-winton-galler>

Evidence Required:

- Photographic evidence or screenshots.
- Summary of 3 exhibits that surprised you.

Subject: English



Read



Bird Boy by Catherine Bruton

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



Write your own short story inspired by a news headline

Evidence Required:

- A copy of the final story (1,000–1,500 words).
- Annotated planning notes or story map.

Watch



Watch the National Theatre's Treasure Island

https://www.dramaonlinelibrary.com/video?docid=do-9781350997691&tocid=do-9781350997691_6120709224001

Username: AU524X Password: IZ327H

Evidence Required:

- Storyboard of a key scene.
- Written review (300 words minimum).

Visit



British Library (or virtual)

<https://www.bl.uk/>

Evidence Required:

- Photo journal or vlog of your visit.
- Written summary of your favourite exhibit.

Subject: Science

Read



“The Element in the Room: Investigating the Atomic Ingredients that Make Up Your Home” by Helen Arney

Evidence Required:

- Profile of your favourite scientist.
- Mind map of 5 discoveries from the book.

Do



Create a home experiment (e.g. growing crystals or making a volcano).

Evidence Required:

- Photos or video of your experiment.
- Written explanation of the scientific process.

Watch



BBC Earth – Life in Colour with David Attenborough

<https://www.bbc.co.uk/programmes/m000styx>

Evidence Required:

- Create a colour adaptation poster.
- Write an explanation of how colour helps animals survive.

Visit



Natural History Museum (London or virtual tour)

<https://www.nhm.ac.uk/visit/virtual-museum.html>

Evidence Required:

- Record of 5 animals you learned about.
- Create a vlog about your favourite fossil or creature.

Subject: French

Read



“The Everything Kids’
Learning French Book:
Fun Exercises To Help
You Learn Français”
(Everything S.)

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



Create a French café
menu and record
yourself ordering from
it.

Evidence Required:

- Final menu with translations.
- Video/audio of role-play ordering in French.

Watch



Learn French with
Alexa – French Basics
for Beginners

<https://www.youtube.com/watch?v=eq--V9P4rmM>

Evidence Required:

- Written vocabulary list of 20 new words.
- Short video using 5 of the new phrases in context.

Visit



Any French food shop
or café; or do a virtual
street tour of Paris

<https://artsandculture.google.com/story/paris-street-view>

Evidence Required:

- Photos or screenshots of your visit.
- Reflection on how you used or heard French words.

Subject: Music



Read



**The Story of Music
by Howard Goodall
(Young Reader's Edition)**

Evidence Required:

- Timeline of key musical periods.
- Create a playlist inspired by 3 chapters and explain choices.

Do



**Learn to play a short
piece of music (on any
instrument or app).**

Evidence Required:

- Video recording of your performance.
- Written reflection on what you found challenging.

Watch



**BBC Ten Pieces –
The Firebird by Stravinsky**

<https://www.bbc.co.uk/teach/ten-pieces/articles/zbsf3k7>

Evidence Required:

- Artwork inspired by the music.
- Written or audio response to how it made you feel.

Visit



**Royal Opera House or
Music Museum (or
online tour)**

<https://www.roh.org.uk/> or
<https://artsandculture.google.com/partner/berlin-philharmonic>

Evidence Required:

- Photos/screenshots of instruments you explored.
- Write about one piece you heard during the visit.

Subject: Geography



Read



‘Adventures of a Young Naturalist’ by David Attenborough

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



Create a model of a geographical feature (e.g., volcano, river, mountain).

Evidence Required:

- Photos and explanation of how it was made.
- Written summary of the processes that formed it.

Watch



BBC Planet Earth – Mountains Episode

<https://www.bbc.co.uk/programmes/b006mywy>

Evidence Required:

- Notes on adaptations of animals.
- Create a narrated video presenting what you learned.

Visit



Natural environment like a river or hill, or use Google Earth for exploration

<https://earth.google.com/>

Evidence Required:

- Field notes or screenshots of the landscape.
- Reflection on how the location has changed over time.

Subject: Art

Read



Katie and the Mona Lisa
by James Mayhew

Evidence Required:

- Sketch your version of a painting from the book.
- Write a paragraph imagining you stepped into that artwork.

Do



Create a mixed media self-portrait using recycled materials.

Evidence Required:

- Photo of the finished portrait.
- Written explanation of your artistic choices.

Watch



How to Draw like Picasso

[youtube.com/watch?
reload=9&v=E3tVQoYPV94](https://www.youtube.com/watch?reload=9&v=E3tVQoYPV94)

Evidence Required:

- Your version of a Picasso-style artwork.
- Video or paragraph comparing your process to the video.

Visit



Tate Modern, National Gallery or Tate Kids online

<https://www.tate.org.uk/kids>

Evidence Required:

- 5 sketches of artworks that inspired you.
- Create an audio description of your favourite piece.

Subject: Drama



Read



**The Play's the Thing
by Terry Deary**

Evidence Required:

- Character sketches from a scene.
- Create a short script using stage directions.

Do



**Perform a monologue
from a play or write your
own.**

Evidence Required:

- Video of your performance.
- Reflection on how you prepared the role.

Watch



Shakespeare Shorts – Macbeth

https://www.youtube.com/watch?v=qfnUq2_0FOY

Evidence Required:

- Write a plot synopsis of the play.
- Storyboard of a dramatic moment.

Visit



**Local theatre show or
backstage tour (or online via
National Theatre)**

<https://www.nationaltheatre.org.uk/learning>

Evidence Required:

- Photos or a video diary of the experience.
- Written review of what you learned about theatre-making.

Subject: Business

Read



**Kid Start-Up by
Mark Cuban**

Evidence Required:

- Summary of 3 tips from the book.
- Create a plan for your own mini business idea.

Do



Design and sell a small product (e.g., keyrings, bookmarks) for charity or school fair.

Evidence Required:

- Photos and log of the process.
- Profit/loss report or poster presentation.

Watch



**Young Entrepreneurs – BBC
Bitesize**

<https://www.bbc.co.uk/bitesize/topics/zc2pb9q>

Evidence Required:

- Summary of what makes a good entrepreneur.
- Create your own elevator pitch video.

Visit



Local business, market or enterprise centre

<https://www.enterprisecube.org/>

Evidence Required:

- Interview a local business owner or write a summary.
- Photos and written reflection of what you learned.

Subject: Politics



Read



**What is Politics? by
Alexander R. Galloway**

Evidence Required:

- Mind map of key political ideas.
- Create a glossary of 10 new terms you learned.

Do



**Create your own political
party and manifesto.**

Evidence Required:

- Poster of your party's aims and logo.
- Short video of your campaign speech.

Watch



**UK Parliament: How Laws Are
Made**

<https://www.parliament.uk/about/how/laws/>

Evidence Required:

- Flow chart of how laws are passed.
- Write your own law proposal and explain why it's needed.

Visit



**Local council, town hall or
virtual House of Commons
tour**

<https://virtualtour.parliament.uk/palaceofwestminster>

Evidence Required:

- Photos or summary of what you saw.
- Write about one thing you'd like to change in your local area.

Subject: Design Technology



Read



Cool Stuff and How it Works by Chris Woodford

Evidence Required:

- Pick 3 inventions and explain their design.
- Draw a diagram of your favourite one with labels.

Do



Design your own invention to solve a daily problem.

Evidence Required:

- Design sketch with annotations.
- Short video pitch explaining how it works.

Watch



How It's Made – YouTube Series

<https://www.youtube.com/channel/UCNAUoDS2SihRhVI-dyqj2yA>

Evidence Required:

- Notes from 3 videos you watched.
- Create a step-by-step diagram of one product's process.

Visit



Design Museum London or explore online exhibits

<https://designmuseum.org/>

Evidence Required:

- Choose and describe your favourite item.
- Write about how design affects everyday life.

Subject: History

Read



**‘The Ravenmaster’s Boy’
by Mary Hoffman**

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



**Build a model of a
historical object or scene
(e.g., Roman villa,
medieval castle).**

Evidence Required:

- Photos of the model and your build process.
- Written reflection on the historical accuracy.

Watch



**BBC Bitesize – What was life
like in the Middle Ages?**

<https://www.youtube.com/watch?v=XwbQNyYgZIU>

Evidence Required:

- Storyboard of key points.
- Write a diary entry as a medieval peasant.

Visit



**English Heritage site or local
museum
(or virtual castle tour)**

<https://www.english-heritage.org.uk/visit/places/virtual-tours/>

Evidence Required:

- Photos or virtual tour screenshots.
- A review of your favourite part of the site.

Subject: Film Studies



Read



Film-making for Kids by Robert Blofield

Evidence Required:

- Storyboard of a film scene.
- Review of a short film using correct terminology.

Do



Create a 1-minute short film on a topic of your choice.

Evidence Required:

- Final video file or YouTube link.
- Behind-the-scenes photos and a reflection diary.

Watch



How to Film: Basics

<https://www.bbc.co.uk/bitesize/articles/zyq8qyc>

Evidence Required:

- Written summary of 3 film techniques.
- Video breakdown of one scene using what you learned.

Visit



Cinema trip or virtual museum on film (e.g., BFI)

<https://www.bfi.org.uk/>

Evidence Required:

- Ticket stub/photo or virtual screenshots.
- Review of the experience using film language.

Subject: PE



Read



**Bounce by Matthew Syed
(Young Readers Edition)**

Evidence Required:

- Fact sheet about practice and talent.
- Written reflection on a time you persevered in sport.

Do



**Learn a new physical skill
(e.g., juggling, yoga
sequence, skipping
routine).**

Evidence Required:

- Video of your skill in action.
- Progress diary showing how you improved.

Watch



This Girl Can – Sport England

<https://www.youtube.com/user/thisgirlcanUK>

Evidence Required:

- Write about how the video made you feel about being active.
- Create a poster promoting sport for all.

Visit



**Local sports club, athletics
event, or virtual Olympic tour**

<https://www.olympics.com/museum/explore/virtual-360-tours>

Evidence Required:

- Photos or online screenshots.
- Write a sports report on a match or event you saw.

Subject: PSHE



Read



Consent (for Kids!)
by Rachel Brian

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



Plan and lead a kindness campaign in your school or home.

Evidence Required:

- Photos or video of what you did.
- Written reflection on how it made people feel.

Watch



Kid President's Pep Talk

<https://www.youtube.com/watch?v=I-gQLqv9f4o>

Evidence Required:

- List of key messages and why they matter.
- Record your own pep talk for others.

Visit



Well-being walk, nature trail or mental health workshop (in person or online)

<https://www.childline.org.uk/info-advice/your-feelings/mental-health/>

Evidence Required:

- Create a wellbeing journal from the day.
- Write about one technique that helped you feel calm.

Subject: Engineering



Read



How Machines Work by David Macaulay

Evidence Required:

- Labelled diagram of a machine from the book.
- Explain how the parts interact in your own words.

Do



Design and build a simple machine (e.g., pulley, bridge, catapult).

Evidence Required:

- Photos of each stage of the process.
- Write-up of what worked and what you would improve.

Watch



Mark Rober's Engineering Videos (YouTube)

https://www.youtube.com/channel/UCYIkMZp36IQSyNx_9h4mpCgv

Evidence Required:

- Summary of the invention you liked most.
- Design your own version inspired by it.

Visit



Engineering museum or local workshop/online showcase

<https://www.theiet.org/>

Evidence Required:

- Vlog or written diary of your visit.
- Create a sketchbook page inspired by a machine you saw.

Subject: Religious Studies



Read



**-World Religions
by John Bowker**
**-The Chronicles of Narnia
by CS Lewis**

Evidence Required:

- Create a creative piece inspired by the book.
- Design a one-page visual summary of the book.

Do



**Create an interfaith
calendar of world festivals.**

Evidence Required:

- Digital or hand-drawn calendar with explanations.
- Video/audio guide to 3 key festivals you included.

Watch



**BBC Teach: The A-Z of religious
beliefs**

https://www.youtube.com/watch?v=wAekxgY9Wc4&list=PLcvEcrsF_9zKTvmTconl6YkUd3SVw0GDO

Evidence Required:

- Summary of different beliefs.
- Write your own respectful definition of religion.

Visit



**Local place of worship or
virtual tour of a sacred site**

<https://www.cdec.org.uk/use-our-resources/films-and-virtual-tours/virtual-tours/>

Evidence Required:

- Photo diary or sketches.
- Reflection on what you learned about faith or community.